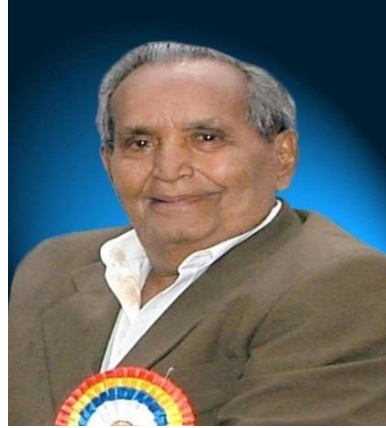
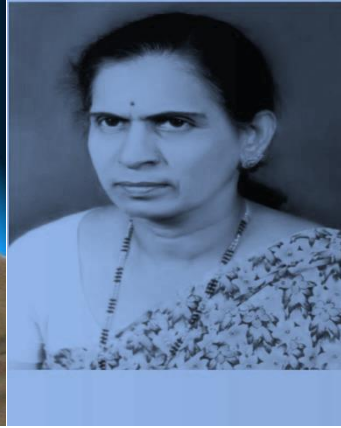


Dr.J.J.Magdum Trust's
Dr. J.J. Magdum Homoeopathic Medical College, Jaysingpur.
Recognized by Central Council of Homoeopathy, New Delhi and Affiliated to
Maharashtra University of Health Sciences, Nashik.



Founder of Dr.J.J.Magdum Trust
Late Dr.J.J.Magdum



Founder of Dr.J.J.Magdum Trust
Late Dr.Prabha J.Magdum



Chairman of Dr.J.J.Magdum Trust
Mr.Veejhay J.Magdum



Vice-Chairperson of Dr.J.J.Magdum Trust
Adv.Mrs. Sonale V.Magdum

Code of Professional Ethics

Teachers in affiliated colleges or recognized institutions and Code of professional ethics.-

(1) Goal of Higher Education in our Country,-

The basic purpose of education being to create skill and knowledge and awareness of our glorious national heritage and the achievements of human civilization, possessing a basic scientific outlook and commitment to the ideals of patriotism, democracy, secularism and the peace, and the principles enunciated in the Preamble to our Constitution, and the Health Sciences education has to produce complete and quality health professionals who have ability to become the leaders of society through quality health services and medical education in all areas of manifold activities, with a commitment to the aforesaid ideals and the Health Sciences education should strive for academic excellence and progress of Health Sciences Education, Research and Extension should be conducted in conformity with our national needs and priorities and ensure that our best talents make befitting contributions to international endeavor on societal needs.

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(a) Teachers and their responsibilities,-

Whoever adopts teaching as a profession, assumes the obligation to conduct him in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, the teacher shall always try to become role model for his students. Every teacher shall see that there is no incompatibility between his precepts and practices. The national ideals of education which have already been set forth and which he shall seek to inculcate among students shall be his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teachers shall strive to,-

- (i) adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- (ii) manage their private activities in a manner consistent with the dignity of the profession;
- (iii) seek to make professional growth continuous through study, training and research;
- (iv) express free and frank opinion by participation at professional meetings, seminars, conferences, etc. towards the contribution of knowledge;
- (v) maintain active membership of professional organizations and strive to improve education and profession through them;
- (vi) perform their duties in the form of teaching, tutorial, practical, seminar and University examination duties, as assigned to them, working consciously and with dedication for creating complete Health Professional which will serve selflessly to mankind;
- (vii) co-operate and assist in carrying out functions relating to the educational responsibilities of the affiliated college or recognised institution and the University, such as: - assisting in programs of anti-ragging, admission, advising and counselling students, assisting in the conduct of University and college examinations, including supervision, invigilation and evaluation, as per the Direction of the University, from time to time;
- (viii) Participate in extension, co-curricular and extra-curricular activities, including community service.

(b) Teachers and students relationship.-

Teachers shall,-

- (i) respect the right and dignity of the student in expressing his opinion;
- (ii) deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- (iii) recognise the difference in aptitude and capabilities among students and strive to meet their individual needs in that behalf;
- (iv) encourage students to improve their attainment, develop their personalities and at the same time contribute to community welfare;
- (v) inculcate among students the scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;
- (vi) be affectionate to the students and not behave in a vindictive manner towards them for any reason;
- (vii) pay attention to only the attainment of the student in the assessment of merit;

- (viii) make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) make students to develop an understanding of our national heritage and national goals;
- (x) refrain from inciting students against other students, colleagues or administration.

c) Teachers and colleagues relationship.-

Teachers shall,-

- (xi) treat other members of the profession in the same manner as they themselves want to be treated;
- (xii) speak respectfully of other teachers and render assistance for professional betterment;
- (xiii) refrain from lodging unsubstantiated allegations against colleagues to higher authorities;
- (xiv) refrain from allowing consideration of caste, creed, religion, race or sex in their professional endeavour.

d) Teachers and authorities relationship.-

Teachers shall,-

- (xv) discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organizations for change on any such rule detrimental to the professional interest;
- (xvi) refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (xvii) co-operate in the formulation of policies of the institute by accepting various offices and discharge responsibilities which such offices may demand;

- (xviii) co-operate through their organizations in the formulation of policies;
- (xix) co-operate with the authorities for the betterment of the institutes keeping in view the interest in conformity with dignity of the profession;
- (xx) should adhere to the conditions of contract;
- (xxi) give and expect due notice before a change of position is made; and
- (xxii) refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule

(e) Teachers and non-teaching staff

relationship.- Teachers shall,-

- i) treat the non-teaching staff as colleagues and equal partners in a co-operative undertaking, within every educational institute;
- ii) help in the functioning of joint staff-councils covering both teachers and the non-teaching staff.

(f) Teachers and guardians relationship.-

Teachers shall,-

try to see, through teacher's bodies and organizations, that institutes maintain contact with the guardians of their students, send reports of performance of students to their guardians, whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the students and the institute.

(g) Teachers and society relationship.-

Teachers shall,-

- a. recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- b. work to improve health education in the community and strengthen the community's moral and intellectual life;
- c. be aware of social problems and take part in such activities as

would be conducive to the progress of society and the country as a whole;

- d. perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;?
- e. refrain from taking part in or subscribing to or assisting in any way, the activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups, but actively work for National Integration.

CODE OF CONDUCT:

- To organize professional ethics programmes for students, teachers and the academic and administrative staff.
- To conduct awareness programmes on the code of conduct.
- To monitor adherence to the code of conduct
 - Dr.R.N.Kulkarni
 - Dr.Swati Bhosale
 - Dr.Pallavi V.Patil
 - Mr. Alka Kagale
 - Mr. Naikawade S.K.

